

MEDLOCK PRIMARY SCHOOL

In Spring Term 1 2022 Nursery will be learning 'Exploring nature'.

Communication, Language, Literacy

We will be reading some lovely stories this half term such as 'Pirates love underpants', 'Peep inside the garden' and 'We're going on a bear hunt' and doing lots of learning indoors and outdoors linked to these.

We will be discussing and identifying the different scenes within the stories and develop children's vocabulary during carpet times.

We are using 'In the moment' planning to support children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

Literacy Development

We will be exploring a variety of books around exploring and nature, 'We're going on a bear hunt', 'Peep inside the garden' and 'Pirates love underpants'. Leading on from stories, they will be discussions about nature and a nature display with resources for the children to explore.

We will share story and nursery rhymes weekly through seesaw.

Mathematical Development.

We will be exploring counting in order and beginning to represent numbers in a range of ways, e.g. through mark making, jumping, counting blocks and other items.

We will be learning number rhymes and understanding 1 more or 1 less than and encouraging children to count and compare reminders. We will also be working on positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children, this enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

Understanding the World

Through stories which are shared and the nature display, children will be learning about nature and what is around us. We will be exploring different areas within the school environment and discuss on how they are different to our own areas. e.g. our home settings or nursery 1 area. We will also be learning the names of the different things in the world . e.g. river, forest, trees and snowstorms.

Expressive art and Design

We will be continuing to make marks within our creative/ mark making area and outside.

We will also be developing fine motor skills to create more defined marks using an variety of resources such as paint, drawing, gluing and sticking and chalking.

We will be developing imagination through questions and creativity . e.g. 'Where are we going?' then from responses create scenes such as a park, beach, space or supermarket. While doing these activities we develop discussion with the children by asking questions such as 'what do we need?', 'what can we use?', what does a shopkeeper do?'

Physical Development

We will participating in our sport sessions on weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

Personal, Social and Emotional Development

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thought or experiences. We will continue to learn to share toys and turn take. We will learn to identify our own feelings and acknowledge other children's and recall these.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences	
Week 1	Exploring ice
Week 2	Pirate treasure hunt
Week 3	Making your own bird feeders and observing the birds
Week 4	Making your own binoculars and going on a bird hunt
Week 5	Going on a bear hunt
Week 6	Chinese new year

Key Learning Focus	
Where are we exploring today?	Over the term we will be exploring different questions about nature and what we observe at school and home. We will be exploring different stories about nature and bird displays where children can explore and ask questions freely. We also be using questions throughout our learning environment as part of In the moment planning.
What can we see? What have you found? What was they doing? Where are we going? How will we get there? What do we need to take ?	These are some of the questions Nursery 1 will be using throughout the experiences, the environment and carpet focus times.

Key Vocabulary	
Week 1-2	Cold, melting, hard,wet, treasure, gold, maps, telescope,sandcastle, river.
Week 3-4	Trees, birds, seeds, bird feeders, wings, beaks, flying, high, low, binoculars.
Week 5+6	Grass, river, snow storm, mud, forest,cave, over, under, through it.

Stories	
Week 1	Winnie in winter
Week 2	Pirates love underpants
Week 3	Peep inside the garden
Week 4	Owl babies
Week 5	We're going on a bear hunt
Week 6	Lanterns and firecrackers

Rhymes	
Week 1	Here we go around the mulberry bush
Week 2	10 little pirates
Week 3	Two dickie birds
Week 4	Five little ducks
Week 5	The wheels on the bus
Week 6	Twinkle, twinkle little star