



Display Policy

Implemented: February 2022

Review: February 2025

Displays at Medlock Primary should be purposeful and represent the work that is being done in the classroom at the time. Working walls are used across English, Maths, Science and thematic (History/ Geography). They should provide the children with sufficient support to help their independent learning and enable them to make progress. They should build as the learning does over time, should be interactive and should be referred to within teaching. Working walls need to reflect the ability of the children in line with the school's curriculum milestones providing examples of how children can work within age-related expectations and support pupils in challenging themselves independently .

Classrooms should also celebrate the pupils' achievements with good examples added to working walls. Pupils' work should also be celebrated on corridor displays which should showcase a range of work from the theme of work being covered during that term.

Displays at Medlock Primary are dyslexia friendly and should also incorporate a combination of typed and handwritten models. Where models are typed they will use the century gothic font and text will be printed on cream or coloured paper.

Reading	Writing
Range of texts should be on display Questions to promote talk about texts Teacher recommendations Connections between texts read Photographs of pupils reading Key vocabulary where appropriate AR celebration Post it note comments from pupils.	Audience and purpose success criteria Models - shared, guided writes Features of the genre Grammar prompts - linked to text and gaps Key vocabulary Year group expectations Phonics or spelling patterns/ rules (this might be on a separate spelling wall) Handwriting expectations Pupil models
Maths	Wider Curriculum
Models of calculations including success criteria key vocabulary with supporting images Number lines (age appropriate) 100 squares Multiplication squares (where appropriate) X table rock stars celebration Pupils work	Lesson sequence questions Examples of pupils work Photographs Core vocabulary including definitions Maps Philosophy work texts/books Questions about texts linked to topic

	Artefacts Globe Working scientifically models Art/DT incorporated into theme display
Other displays/ classroom area	Other available resources
MFL - vocabulary 5 B's Cups guidance Talk promise Class talk/oracy targets Progression of language structures School expectations Celebration area - class certificates etc Philosophy Visual timetables Dyslexia awareness statement	Key letters on tables bed signs Alphabet strips where appropriate Table talkers for displaying dates/ LOs etc Number lines Reading rulers

Corridor displays should reflect a range of work across all subjects that has taken place in the classroom. They are a celebration of the pupils' achievements and are representative of our diverse community . These should include examples of work from Geography, English, History, Art and DT etc. Displays should be changed termly, at the end of Autumn 1, the end of Spring 1 and the end of Summer .