

## MEDLOCK PRIMARY SCHOOL

### In Autumn Term 1 2021 Nursery will be learning 'Making relationships'.

#### Communication, Language, Literacy

We will be reading some lovely stories this half term such as 'Hide and seek pig', 'What small rabbit heard' and 'Dear Zoo' and doing lots of learning indoors and outdoors linked to these.

We will be discussing and identifying the different objects and equipment we need to carry out experiences e.g. bowl and spoon to make rice krispie cakes. We will be supporting children's vocabulary during carpet times and through interaction while playing. We are using 'In the moment' planning to support children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

#### Literacy Development

We will be exploring a variety of books and supporting the children to share them with other children and staff such as , 'Dear Zoo', 'Rabbits nap' and 'Walking through the jungle'. Leading on from stories, they will be discussions about turn taking in when choosing books to explore.

We will share story and nursery rhymes weekly through seesaw.

#### Mathematical Development.

We will be introduce numerical language through play such as counting blocks or counting 1-3 before relieving a sand castle.

We will be learning number rhymes e.g. 1,2,3,4,5 once I caught a fish alive and encouraging children to repeat and show awareness of number and to support counting using items when playing within the environment.

#### Understanding the World

Through stories and activities which are shared we will learn about children's interests and encourage children to share experiences with both children and staff., We will also discuss on how we are different and boys, girls, hair colour and siblings and the different toys we like to explore and share experiences from home.

#### Expressive art and Design

We will be encouraging the children to make marks using pencils, crayons and paint using our easel or our mark making/ creative table.

We will be developing imagination through questions and creativity . e.g. 'What should we feed the baby?' then from responses support them to act out experiences and actions e.g. making food using pots and pans or getting materials and make a bed for night time. While doing these activities we develop discussion with the children by asking questions such as 'what do we need to feed the baby?', 'what do we wear when we go outside?'.

#### Physical Development

We will participating in our sport sessions on weekly basis with the sports coaches and will develop fine motor skills by encouraging the children use pin board jigsaws, holding paint brushes or using stamps and gluing and sticking. We will also develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

#### Personal, Social and Emotional Development

We will be building on interactions to create friendships and extending on play opportunities. E.g. By turn taking and sharing equipment and using children's names when communicating. We will share experiences and ideas with other children and encourage taking experiences together.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences	
Week 1	Making Chocolate krispie cakes
Week 2	Making mud pies
Week 3	Autumn nature walk
Week 4	Leaf printing
Week 5	Making witches potion with bugs/ halloween party

Key Learning Focus	
Where to play today and following interests.	Over the term we will be exploring the children's interests and support turn taking when interacting with other children. We also be using questions throughout our learning environment as part of In the moment planning.
Turn taking / sharing equipment	Throughout play we will modelling and supporting the children to share / turn taking toys which builds relationships and communication skills. Will be asking questions such as: My turn ? (name) turn? Can you get (name) a spade? Should we build a tower together?
Learning boundaries and routines	To support the children to adapt to the nursery routine and boundaries.

Key Vocabulary	
Week 1-2	Bowl, spoon, sharing, children's name, your turn, my turn, pan, spoon, dirty, squishy, mud, brown.
Week 3-4	Trees , grass, leaves and the different colours of them, sticks, paint, stamp, let's share, slugs, snails.
Week 5+6	Spider, worms, abracadabra, cauldron, witches hat, pumpkin, skeleton, wand.

Stories	
Week 1	Hide and seek pig
Week 2	Dumper truck
Week 3	What small rabbit heard
Week 4	Guess how I love you in Autumn
Week 5	Meg and Mog

Rhymes	
Week 1	If you're happy and you know it
Week 2	Pat a cake, Pat a cake
Week 3	Hickory, dickory, dock
Week 4	I'm a little teapot
Week 5	Incy wincy spider