



Medlock Primary School – PSHE Statement

Intent

At Medlock Primary School, we put the Personal Development of our school community at the centre of all we do. We believe that PSHE is central to all aspects of pupil learning, both in the classroom and beyond. During their time at Medlock, our children should acquire the ability to make informed, healthy choices in their lives and recognise how they can play a positive role in the school and our diverse wider community.

Through PSHE (Personal, Social, Health and Economic), we aim to teach children the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work. We also teach the importance of moral values and consideration of others.

Our vision is that at the end of their time at Medlock, our children will be confident young people, ready to seize new opportunities and make a positive contribution to their community; this involves

- learning about life skills to be successful in the wider world
- understanding how choices can affect their health and wellbeing.
- making healthy relationships with others.
- contributing to their wider community, supporting charities and understanding global issues.

During the foundation stage, we encourage the development of skills, knowledge and understanding that help EYFS children make sense of their world as an integral part of the school's work (PSED). We relate the development of the children's knowledge and understanding of the world to the objectives set out in the Early Learning Goals. This learning forms the foundations for later progression in PSHE.

Implementation

At Medlock Primary School, our PSHE curriculum follows that set out by the PSHE Association which meets all the requirements set out in the National Curriculum. It follows a progressive spiraled approach, gradually revisiting topics at a deeper level at each key stage or year group, whilst rehearsing, emphasising and embedding the essential skills and attributes young people need to manage their lives, both now and in the future. The PSHE curriculum is split into the three key themes of: Health and Wellbeing, Relationships

and Living in the Wider World, and has learning outcomes for each lesson. Some PSHE topics are taught within other subjects, for example the teaching of E-safety within computing lessons.

In EYFS, we use the EYFS Statutory Framework to plan and deliver the PSED curriculum and weave further learning through topics and across all areas of learning. Circle time sessions or philosophy circle times happen daily across EYFS. Children work towards a series of Early learning Goals, which should be achieved by the end of Reception.

Our PSHE is further enhanced through our approach to Philosophy and RE sessions; British Values focus in weekly assemblies, which are followed up with additional class circle times; Pupil Leadership structures; Anti-Bullying week and through staff and pupil voice.

Impact

At Medlock, our PSHE curriculum prepares and empowers our children for the future by encouraging the development of characteristics for life such as a love of learning, resilience, integrity, team work, critical thinking and independence.

During PSHE lessons, learning is continually assessed through questioning and discussion with their teachers, and peers. The impact of our PSHE curriculum is evidenced through class floor books but most importantly through the confident and thoughtful way that our children speak and interact with each other across school.