

MEDLOCK PRIMARY SCHOOL

In Autumn 2 term 2021 Nursery will be learning 'Likes and dislikes'.

Communication, Language, Literacy

We will be reading some lovely stories this half term such as 'Handa's surprise' and 'Oliver's fruit salad or vegetables' and we will be doing lots of learning indoors and outdoors linked to these. We will be discussing and identifying the different likes and dislikes within the stories and develop children's vocabulary during carpet times. We are using 'In the moment' planning to support children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

Literacy Development

We will be exploring a variety of books around fruit and vegetables, 'Oliver's fruit salad', 'Oliver's vegetables' and 'Handa's surprise'. Leading on from stories, they will be discussions about different fruits and vegetable and sharing which ones they like and dislike and why? and explore different foods from different countries extending the discussions.

We will share story and nursery rhymes weekly through seesaw.

Mathematical Development.

We will be continuing to develop counting in order and representing numbers in a range of ways, e.g. through mark making, jumping, counting blocks and other items. We introducing learning number and understanding 1 more or 1 less than and we will introducing positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children, this enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

Understanding the World

The children will be learning about different cultures and their dishes they eat and explore what is around us. We will be exploring different home lives within the setting and encouraging the children to share what they have at home and what they like and dislike. We will also be learning the celebrations of the different things in the world . e.g. christmas, chinese new year and birthdays.

Expressive art and Design

We will be continuing to make marks within our creative/ mark making area and outside. We will also be develop the use of scissors when gluing and sticks as well as tracing and string painting. We will extend imaginative play through in the moment planning and while doing these activities we develop discussion with the children by asking questions such as 'what do we need?', 'what can we use?', what are you making?'

Physical Development

We will participating in our sport sessions on weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

Personal, Social and Emotional Development

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thought or experiences. We will continue to learn to share toys and turn take. We will learn to identify our own feelings and acknowledge other children's and recall these.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences

Week 1	Making chocolate apples
Week 2	Story in the schools library
Week 3	Making a fruit salad
Week 4	Making vegetable pizzas
Week 5	Decorating christmas trees/ decorations/ book display.
Week 6	Post christmas cards and the post box
Week 7	Make/bake christmas cakes/ christmas party.

Key Learning Focus

<p>What to do you like ? What do dislike?</p>	<p>Over the term we exploring different fruit and vegetables and encouraging children to learn their own likes and dislikes. We will be exploring different stories around fruit and vegetables and encouraging children to choose their own likes and dislikes and ask questions freely. We also be using questions throughout our learning environment as part of in the moment planning.</p>
<p>What can we see? What was they doing What colour is it? Is it big? Is it small?</p>	<p>These are some of the questions Nursery 1 will be using throughout the experiences, the environment and carpet focus times.</p>

Key Vocabulary

Week 1-2	Chocolate, apples, red, green, bowl, spoon, melting, warm, cold
Week 3-4	Apple, bananas, kiwi, orange, strawberries, pineapple, mango, grapes. Peas, tomato, peppers, onion, cheese stir, spread.
Week 5+6	Tree, tinsel, ballbulbs, santa, star, snowflake, christmas, post box, envelopes.

Stories

Week 1	Leaf man
Week 2	Goldilocks and the three bears
Week 3	Oliver's fruit salad
Week 4	Oliver's vegetables
Week 5	Dear Santa
Week 6	Elf chase
Week 7	Norman the slug who saved christmas

Rhymes

Week 1	Twinkle. Twinkle, little star
Week 2	Hickory, dickory, dock
Week 3	The rainbow song
Week 4	1 potato, 2 potato, 3 potato
Week 5	Rudolph the red nosed reindeer
Week 6	Jingle bells
Week 7	When Santa got stuck up the chimney.