

## MEDLOCK PRIMARY SCHOOL

### In Autumn 2 term 2022 Nursery will be learning about 'Different food experiences'.

#### Communication, Language, Literacy

We will be reading some lovely stories this half term such as 'Handa's surprise' and 'Oliver's fruit salad or vegetables' and we will be doing lots of learning indoors and outdoors linked to these as well as learning about Christmas and making cards, decorations and a gift for parents. We will be discussing and identifying the different likes and dislikes within the stories and develop children's vocabulary during carpet times. Through planning different areas we will support children's communication and interests by encouraging them to discuss, respond to questions such as 'where?', 'who?' and 'what?'.

#### Literacy Development

We will be exploring a variety of books around fruit and vegetables, 'Oliver's fruit salad', 'Oliver's vegetables' and 'Handa's surprise'. To continue the theme of the stories the children will learn about the different fruits and vegetable and sharing their likes and dislikes. They will explore the different textures and the different colours of the fruits of vegetables. The children will also be exploring different Christmas books and learning about Christmas.

We will share stories and nursery rhymes weekly through seesaw.

#### Mathematical Development.

We will be continuing to develop counting in order and representing numbers in a range of ways, e.g. through mark making, jumping, counting blocks and other items. We will be introducing learning numbers and understanding 1 more or 1 less than and we will introduce positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children which enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

#### Understanding the World

The children will be learning about different cultures and the dishes they eat and explore what is around us. We will be exploring different home lives within the setting and encouraging the children to share what they have at home and what they like and dislike. We will be learning about Christmas celebrations and what we do during this period.

#### Expressive art and Design

We will be continuing to make marks within our creative/ mark making area and outside. We will be developing our fine motor skills by using scissors and making snips with paper and gluing and sticking. We will extend imaginative play through exploring different areas in the setting and exploring making different things using different materials such as mud, sticks and leaves. Through these activities we will develop language with the children by asking questions such as 'what do we need?', 'what can we use?', 'what are you making?'

#### Physical Development

We will be participating in our sport sessions on a weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children to squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

#### Personal, Social and Emotional Development

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thoughts or experiences. We will continue to learn to share toys and turn taking. We will learn to identify our own feelings and acknowledge other children's and recall these.

CLL

PD

PSE

LD

MD

UW

EAD

## Experiences

Week 1	Making chocolate apples
Week 2	Story in the schools library
Week 3	Making a fruit salad
Week 4	Making vegetable pizzas
Week 5	Decorating christmas trees/ decorations/ book display.
Week 6	Making Christmas cards
Week 7	Making Chocolate lollies and christmas party..

## Key Learning Focus

<p>What to do you like ? What do dislike?</p>	<p>Over the term we are exploring different fruit and vegetables and encouraging children to learn their own likes and dislikes. We will be exploring different stories around fruit and vegetables and encouraging children to choose their own likes and dislikes and ask questions freely. We also be using questions throughout our learning and extending our vocabulary through exploration.</p>
<p>What can we see? What were they doing What colour is it? Is it big? Is it small?</p>	<p>These are some of the questions Nursery 1 will be using throughout the experiences, the environment and carpet focus times.</p>

## Key Vocabulary

Week 1-2	Chocolate, apples, red, green, bowl, spoon, melting, warm, cold
Week 3-4	Apple, bananas, kiwi, orange, strawberries, pineapple, mango, grapes. Peas, tomato, peppers, onion, cheese stir, spread.
Week 5+6	Tree, tinsel, ballbulbs, santa, star, snowflake, christmas, post box, envelopes.

## Stories

Week 1	Leaf man
Week 2	Goldilocks and the three bears
Week 3	Oliver's fruit salad
Week 4	Oliver's vegetables
Week 5	Dear Santa
Week 6	Stick man
Week 7	Santa's suit

## Rhymes

Week 1	Twinkle. Twinkle, little star
Week 2	Hickory, dickory, dock
Week 3	The rainbow song
Week 4	1 potato, 2 potato, 3 potato
Week 5	Rudolph the red nosed reindeer
Week 6	Jingle bells
Week 7	When Santa got stuck up the chimney.