

Communication, Language, Literacy

We do lots of speaking and listening activities daily which include our 'Question of the Day' where children are encouraged to give a reason for their answer. Alongside this children are encouraged to share good work with the class and explain how it was done. Literacy lessons are linked to stories and lots of vocabulary is introduced and revisited over the half term. Children are encouraged and supported to use this vocabulary.

MEDLOCK PRIMARY SCHOOL

In Spring Term 1 in Reception will be learning about journeys and adventures.

Literacy development: This half term we will be sharing stories that involve journeys, adventure and heroes. The children will be encouraged to make relevant comments about what is happening talk about the characters and make predictions. In our daily phonics sessions we will be starting Phase 3. New digraphs and tricky words will be introduced and children will be applying these to reading when they soundtalk and blend and also when writing children will be breaking words down to help spell them accurately.

Mathematical Development: We will be continuing with our mastering number programme and counting forwards and backwards to 20 and beyond. We will be taking 5 apart to show that it is made up of different amounts ie 1 and 4, 3 and 2 etc .and beginning to learn the pairs of numbers that make 5 We will also be recapping. on language such as 'more., fewer and same' and learning about 3D shapes.

Understanding the World: We will be learning about a variety of characters and environments in different stories and comparing and contrasting them. We will be talking about how things were different in the past and looking at how things have changed over time ie transport.. We will be making maps and using them to find out information. We will be learning about Chinese new year and some aspect of chinese culture.

Expressive art and Design: We will be selecting tools and techniques when assembling and joining materials that best fit our models and art work. We will be listening to and talking about how

Physical Development

This half term we will continue to take part in weekly P.E. sessions with our P.E coach. We will be doing Gymnastics. We will be using our balance and coordination skills. In the environment we are learning to use our P.E equipment safely in a variety of ways.

Personal, Social and Emotional Development

We will continue to encourage children understand that their own actions affect other people. We will begin to think carefully about and label emotions, supporting children to consider their own feelings and those of others.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences	
Week 1	A stickman hunt
Week 2	Winter walk
Week 3	Chinese new year food tasting / using chopsticks
Week 4	Making a volcano using bicarb of soda
Week 5	Exploring monsters..
Week 6	Journey around the school and making maps
Week 7	As above

Stories	
Week 1	Stickman
Week 2 & 3	The snail and the whale
Week 4 & 5	Where the wild things are
Week 6 & 7	The naughty Bus

Key Learning Focus	
Literacy :Journeys and adventures	Exploring the adventures the characters have and to make predictions about what might happen. To keep practising our independent writing within different genres linked to key books.
Maths	Numbers to 20 (and beyond) Learning number bonds to 5, teen numbers. 3 D shapes and language to describe these.
PSED	Learning about and naming our different emotions and how we can manage these.
Speaking and listening	Continuing to learn to listen to staff and peers .Answering questions about what they have learnt.

Rhymes & Songs
Week 1 Stickman song
Week 2 Cold poem shirley Hughes
Week 3 Chinese new year song
Week 4 and 5 A monster came to visit you....
Week 6 & 7 Naughty bus song on yt

Key Vocabulary	
Journey, adventure	Travel, boat, whale , snail, monsters, wild, bus, bus stop
Above, behind, next to, on top of, in front same more less fewer equal	Sphere cylinder cube pyramid faces edges vertices slide roll 3D
Emotion words linked to colours: happy sad , angry Worried	
Story language: Once upon a time, one day, soon suddenly unfortunately, luckily.	Title, picture, front cover , back cover pages, words, sentence, full stop, capital letter, finger spaces.

Parent sessions