



Medlock Primary School Long Term plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Trips and Visits	Manchester Museum Local area - walk Hulme Garden Centre Elizabeth Gaskell house Farm Whitworth Art Gallery Longsight Library	Manchester Museum Whitworth Art Gallery Longsight Library War Memorial Eyam Seaside Sea life	Manchester Museum Whitworth Art Gallery Longsight Library Liverpool Museum Castlefield Chester	Manchester Museum Whitworth Art Gallery Longsight Library Padley Gorge RNCM Bridgewater hall	Manchester Museum Whitworth Art Gallery Longsight Library Elizabeth Gaskell house Victoria Baths Quarry Bank Mill Jorvik Railway Museum	Manchester Museum Whitworth Art Gallery Longsight Library Eden Camp People's History Stockport Air raid shelters Police Museum Residential IWM
Science	Working scientifically Plants Animals inc Humans Materials Seasonal changes	Working Scientifically Living things/ habitats Growing plants Animals inc humans Materials	Working Scientifically Plants Animals inc humans Rocks Light Forces	Working Scientifically Living things (Plants and Animals) Animals inc humans States of matter (Material) Sound Electricity	Working Scientifically Living things/ habitats Animals inc Humans Materials Earth and Space Forces	Working Scientifically Living things and their habitats. Animals Evolution Light Electricity
History	How homes have changed. Schools in the past Queen Victoria and Elizabeth II (comparison)	Remembrance - WW1 Walter Tull The Plague - how it affected Manchester. Explorers - Jacques Cousteau and an Arctic explorer.	Stone Age to Iron Age Ancient Egypt Roman Empire in Britain	Anglo Saxons and Scots Early Islamic Civilisation	Victorian Manchester Vikings and Anglo Saxons	Crime and Punishment WW2 Ancient Greece - Democracy Political Manchester (Suffrage and



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						Peterloo)
Geography	What is around my school? Routes and Journeys Weather The UK	Hot and cold Places - through traditional tales - Anansi Comparison of Ardwick and Eyam - Peak District. Oceans	Settlements and Land Use Comparison North Africa and Uk. Mountains and Volcanoes	Rainforests Rivers The Geography of the Islamic Empires	Canals and trade routes Settlement and Migration Pollution/sustainability	Deserts - hot and cold deserts Political Geography in Europe - WW1-WW2
Computing	Multimedia and word processing Graphics Music and Sound Digital Media Programming Data	Multimedia and word processing Multimedia and digital imagery Programming Digital imagery Data Handling	Multimedia and word processing Programming Digital Media Music and Sound Data Handling and Databases Communication and Programming	Multimedia and word processing Programming Graphics and Multimedia Music and Sound Data Handling E-safety and communication	Word processing Programming Graphics and Multimedia Music and Sound Modelling and Simulation E-safety and communication	Programming and Blogging Programming Databases Simulation Multimedia and Graphics Digital media and E-safety
Art	Drawing - Each unit Painting - landscapes 3d - clay tiles - natural textures (imprints) Printing - tiles (school)	Drawing - Each unit Painting - Self Portraits 3d - Masks - Anansi Mixed Media - Junk modelling - Plastics - ocean creatures	Drawing - Each Unit Painting - cave Painting - inc making own natural points. 3d - Scarab Beetles (Clay) Mixed Media - Roman mosaics (collage) Photography to be picked up through research	Drawing - Each Unit Painting - illuminated letters (link wit 3d - Joseph Cornell inspired Rainforest boxes Printing - Islamic patterns - repeat printing. And tessellation Photography to be	Drawing - Each Unit Painting - Landscapes (sustainability) 3d - Viking Jewelry - celtic brooches. Printing - Victorians - William Morris Photography to be picked up through research	Drawing - Each Unit Painting - cells and microbes 3d - Greek pottery Mixed Media - identify linked to holocaust Photography to be picked up through research



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				picked up through research		
Design Technology	Food - fruit smoothies Structures - houses Mechanisms - carriages	Food - Packed lunch for Eyam Trip Textiles - bouquet garni bag Mechanisms - moving puppets (eg deep sea divers and animals)	Food Tech - Roman Banquet Mechanisms - Leavers - Roman Catapult Structures - Canopic Jars	Electrical - yes/ no game Mechanisms - moving rainforest animals Textiles - bag linked to Early Islamic	Food Tech - Victorian biscuits Mechanisms - moving theatres Structures - Viking long ships	Electricity - lighthouses Mechanisms - mouse trap game (pulleys and gears) Textiles/ structures - Shoes - Holocaust
Music	See scheme of work and year group files – Music Express	See scheme of work and year group files – Music Express	See scheme of work and year group files – Music Express	See scheme of work and year group files – Music Express	See scheme of work and year group files – Music Express	See scheme of work and year group files – Music Express
RE	Who is a Christian and what do they believe? What makes some places sacred? (Christians, Muslims) What does it mean to belong to a	Who is a Muslim and what do they believe? What can we learn from sacred books? (Christians, Muslims) How and why do we celebrate special and sacred	Christianity/ Islam and Judaism What do different people believe about God? Why is the Bible so important for Christians today? Why do people pray?	Hinduism/ Christianity and Islam Why is Jesus inspiring to some people? Why are festivals important to religious communities?	Christianity/ Judaism or Hinduism and non-religious – Humanists. Why do some people think God exists? What would Jesus do? (Can we live	Christianity/ Islam or Hinduism/ Non-religious (Humanist) What do religions say to us when life gets hard? Is it better to express your beliefs in arts and



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	<p>faith community? (Christians, Muslims)</p>	<p>times? (Christians and muslims) How should we care for others and the world, and why does it matter? Christians, Muslims</p>	<p>What does it mean to be a Christian in Britain today?</p>	<p>Why do some people think that life is like a journey and what significant experiences mark this? What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?</p>	<p>by the values of Jesus in the twenty-first century? If God is everywhere, why go to a place of worship? What matters most to Christians and Humanists?</p>	<p>architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) What does it mean to be a Muslim in Britain today? What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims</p>
MFL			<p>Animals Animals and colours Colours and opinions Age and describing animal</p>	<p>Parts of the body Colours as adjectives Opinions about food Personal descriptions</p>	<p>Opinions about food Personal descriptions Weather</p>	<p>Opinions about food Personal descriptions Weather</p>



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			with adjectives of colour Numbers to 15, age, colours, animals	Clothes and adjective agreements Speaking about other people	Sports and weather and hobbies School subjects Transport, classroom items and revision	Sports and weather and hobbies School subjects Transport, classroom items and revision
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